

**Authors:**

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<b>Title of the learning situation</b>	Roman Europe	
<b>Application context</b>	Stage / education level	Final 2 years of secondary school (16-18 years old)
	Curricular areas involved	Languages, Social Media
<b>Description of the learning situation</b>	Skills	<p><b>Environment knowledge:</b></p> <ul style="list-style-type: none"> <li>● To interpret the present by analyzing changes and continuities over time.</li> <li>● Interpret the environment from the geographical elements of the territory and use this knowledge to follow a route and move around.</li> </ul> <p><b>Learning to learn:</b></p> <ul style="list-style-type: none"> <li>● Organise the learning process and apply appropriate techniques.</li> <li>● Use communication and group learning techniques.</li> </ul> <p><b>Digital scope:</b></p> <ul style="list-style-type: none"> <li>● Use basic text editing applications, numerical data processing and multimedia presentations.</li> <li>● Use programs and applications to create drawings and edit still images, sounds and videos.</li> <li>● Learn new knowledge through information processing strategies with the support of digital applications.</li> <li>● Organise and use personal digital work and learning environments.</li> <li>● Develop healthy habits when using digital technologies.</li> </ul> <p><b>Linguistic scope:</b></p> <ul style="list-style-type: none"> <li>● Write informative texts and present them to the group – adapting communication styles when needed.</li> <li>● Use search strategies and information</li> </ul>

		<p>management to acquire knowledge.</p> <ul style="list-style-type: none"> <li>● Write texts using a vocabulary and structure that are appropriate to the type of text, how it will be used and the intended reader/audience.</li> <li>● Use multilingual strategies for communication.</li> </ul>
	Methodology	Resolution of students' challenges from group work. Following instructions from Google Classroom.
	Activities	Individual work Group work Collaboration Presentation
	Learning resources	Videos Written material Search engines
	Digital technologies	Devices: Chromebooks Tools: <ul style="list-style-type: none"> <li>● Image editing / drawing software</li> <li>● Sketch UP</li> <li>● Canva / Piktochar(described in the activities)</li> <li>● Translation tools</li> </ul> Platform: GSuite, Google Classroom
	Monitoring and evaluation	Evaluation of the process and the outcome of each challenge Self-assessment and co-assessment tools.
	Teacher role	Guide in the learning process
	Workload	The teacher will prepare the Google Classroom environment, and then monitor the students as they independently complete the tasks. 15 hours in total
<b>Learning outcomes</b>		As a result of the series of challenges, students will be skilled in a series of applications, know aspects of Roman life through "living" as a Roman, understand the historical expansion of the Roman Empire throughout the Mediterranean and be able to effectively communicate everything they have learned to their class.