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IO3 - NATIONAL CONDITIONS FOR INTEGRATING ICT IN EDUCATION – *ASPIRE-IGEN*

MULTIPLIER EVENT
2nd Feb 2018

Erasmus+

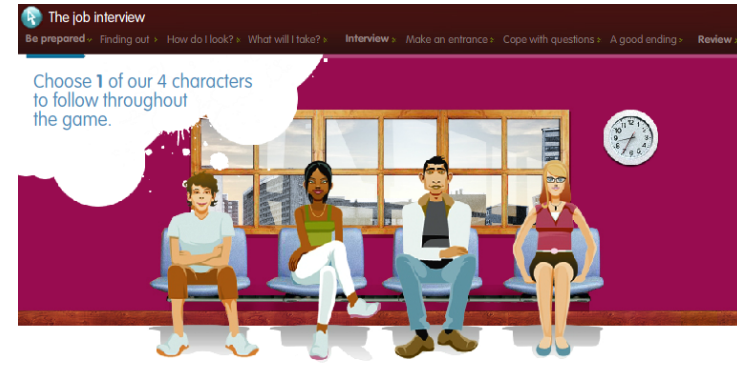➢ There is no national framework – tradition of a 'bottom up' approach in education

➢ Lack of national framework also means no national funding for ICT/digital tools

➢ Approaches to innovation depend on the philosophy of individual schools – creates patchy provision

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The job interview

Be prepared | Finding out | How do I look? | What will I take? | Interview | Make an entrance | Cope with questions | A good ending | Review

Choose 1 of our 4 characters to follow throughout the game.

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SWOT Analysis

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Strengths:
- Growing commitment from schools to introduce digital elements
- Basic IT infrastructure already in place

Weaknesses:
- Lack of national coordination
- Lack of dedicated budgets
- Pressures on staff time from elsewhere

Opportunities:
- Freedom for innovative approaches
- Growing collaboration in education
- Demonstrated impact of digital leader role

Risks:
- Uneven coverage creates lottery for students
- Lack of digitalisation risks schools failing to meet student expectations

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> For most schools IT infrastructure not a problem – instead there is a lack of resources to invest in new, cutting-edge hardware (tablets, VR headsets etc.)

> Research showed evidence that pooling of resources can be effective (e.g. academy chains, informal partnerships)

> Good practice needs to be identified and brought under a more formal, national approach – e.g. digital leaders, toolkits, informal networks

➢ Good examples of innovation found on the local level

➢ Improved national coordination needed to address patchy provision

➢ Potential for digital leader role to be further integrated into schools