

DECODE



BEST PRACTICES FINLAND

MULTIPLIER EVENT

Fri 9 June 2017



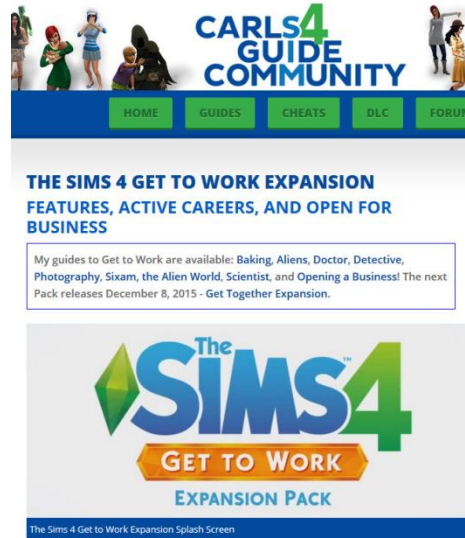
- Supporting workplace training with new digital and pedagogical solutions
 - students with special needs
 - key competences for lifelong learning
- How to prevent cessation of studies during workplace training?





- lateness
 - lack of swiftness
 - shyness
 - health problems
 - financial difficulties
 - wrong field of profession
 - monotony of work tasks
-
- Workplace managers do not know the curricula of the work trainers
 - knowledge of problems at the work places does not come to school at all
 - knowledge of the problems comes to school so late that the situation can no longer be corrected







- Two pilot groups experimented on the on-the-job learning 8.2. - 17.3.
- undergraduate degree in business economics
- Customer service –module
- work study diary in OneNote Class Notebook
 - general instructions on the on-the-job learning
 - professional skills requirements
 - tasks and questions





- 2 h introduction to the students
- 20 out of the 37 students were present
- students were instructed to respond daily
- teachers activated students by WhatsApp and during workplace visits

The screenshot shows the OneNote Online interface. The top bar includes 'OneNote Online', the user name 'Anssi Kuisma', and 'Asiakaspalvelu TOP'. The menu bar contains 'File', 'Home', 'Insert', 'Draw', 'View', 'Class Notebook', and 'Print'. The left sidebar shows a list of notebooks and sections, with 'Yhteistyötötila' selected. The main content area displays a page titled 'Kuvia työtilanteista' with the following text:

Find on this Page (Ctrl+F)

+ Page

Mitkä ovat työaikasi?

Kerro, missä olet työssäoppimassa!

Selfieitä

Kuvia työtilanteista

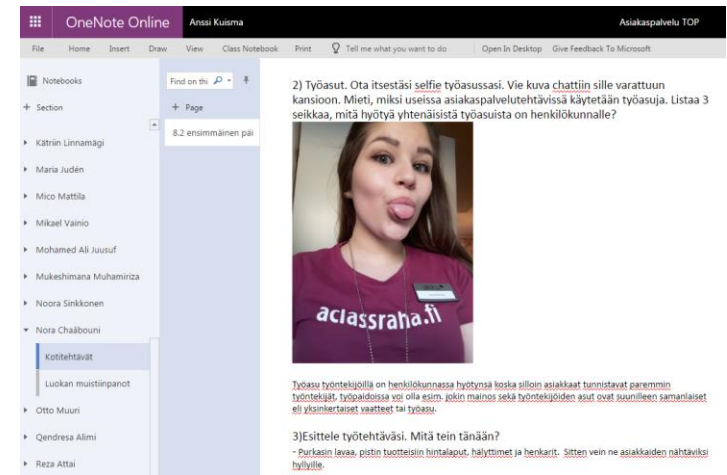
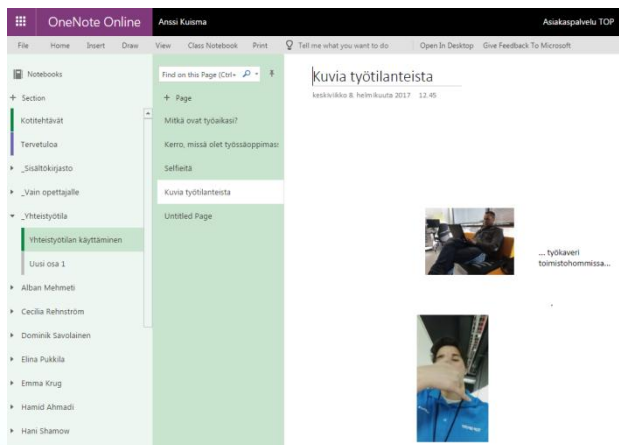
Untitled Page

Below the text, there are two photos of students. The first photo shows a student sitting at a desk with a laptop, with the caption '... työkaveri toimistohommissa...'. The second photo shows a student in a blue shirt pointing towards the camera.





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- 5 students had answered all the questions
- 3 students had visited and answered something once
- all the others claimed that they couldn't open the application





- We concluded that whatever tool is used it should be familiar to students already from the schoolwork
- For the second pilot we changed one group to cleaner students
- Tools are now Moodle and Whatsapp which are both familiar to all the students
- First experiences have been good



MAYBE

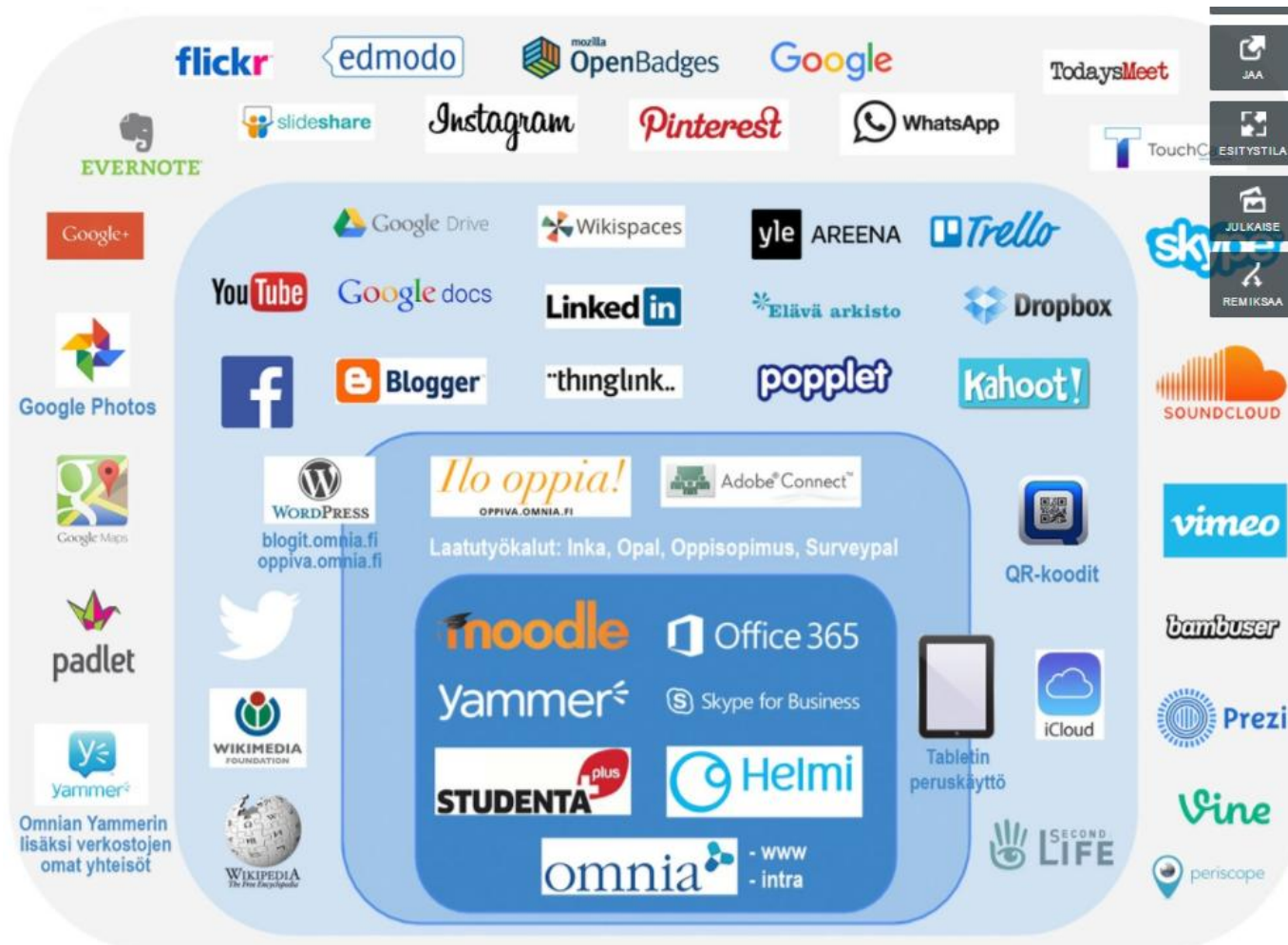
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LEARNING ENVIRONMENT OR 'DIGITAL HOME' OF OMNIA

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